

Term Information

Effective Term Autumn 2022

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Make course DL eligible.

What is the rationale for the proposed change(s)?

Since Covid we have additional students wanting online courses.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

We do not anticipate programmatic implications.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Sociology
Fiscal Unit/Academic Org	Sociology - D0777
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	2367.02
Course Title	Urban Social Problems
Transcript Abbreviation	Urban Social Probs
Course Description	The place of the city in social organization; the emergence, nature, and problems of modern urbanism; projects based in census and field data.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark, Wooster
<i>Previous Value</i>	<i>Columbus, Marion</i>

Prerequisites and Exclusions

Prerequisites/Corequisites

Prereq: English 1110 or 1111 or equiv.

Previous Value

Prereq: English 1110 (110) or 1111 (111) or equiv.

Exclusions

Previous Value

Not open to students with credit for 367.02

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

45.1101

Subsidy Level

General Studies Course

Intended Rank

Sophomore

Requirement/Elective Designation

General Education course:

Level 2 (2367); Organizations and Politics; Social and Behavioral Sciences

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- The place of the city in social organization; the emergence, nature, and problems of modern urbanism; projects based in census and field data

Content Topic List

- Cities and urban life
- Cultural diversity
- Social context and social power
- Group dynamics
- Inequality
- Resistance
- Deindustrialization, alienation, and crime
- Working poor
- Urban education
- Gentrification
- Suburban problems
- Academic writing and editing in the discipline

Sought Concurrence

No

Previous Value

COURSE CHANGE REQUEST
2367.02 - Status: PENDING

Last Updated: Vankeerbergen,Bernadette
Chantal
10/19/2021

Attachments

- 2367.02-DLSyllabus.docx: New DL syllabus
(Syllabus. Owner: Downey,Douglas B)
- Soc 2367.02 Face-to-face syllabus.pdf
(Syllabus. Owner: Downey,Douglas B)
- Sociology 2367.02_Ian Anderson review.docx
(Other Supporting Documentation. Owner: Downey,Douglas B)
- 2367.02-DLSyllabus.docx
(Syllabus. Owner: Downey,Douglas B)

Comments

- The new syllabus responds to each of the committee's requests from 10/1/21. *(by Downey,Douglas B on 10/19/2021 10:57 AM)*
- Please see Panel feedback email sent 10/01/2021. *(by Hilty,Michael on 10/01/2021 08:51 AM)*
- It does not appear that Jeremie Smith actually provided feedback/signed off on the review sheet
<https://ascas.osu.edu/curriculum/distance-courses> *(by Vankeerbergen,Bernadette Chantal on 09/03/2021 03:46 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey,Douglas B	07/21/2021 10:08 AM	Submitted for Approval
Approved	Downey,Douglas B	07/21/2021 10:08 AM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	08/10/2021 03:32 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/03/2021 11:46 AM	ASCCAO Approval
Submitted	Downey,Douglas B	09/03/2021 12:36 PM	Submitted for Approval
Approved	Downey,Douglas B	09/03/2021 12:36 PM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/03/2021 03:46 PM	College Approval
Submitted	Downey,Douglas B	09/06/2021 02:53 PM	Submitted for Approval
Approved	Downey,Douglas B	09/06/2021 02:53 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	09/17/2021 03:29 PM	College Approval
Revision Requested	Hilty,Michael	10/01/2021 08:51 AM	ASCCAO Approval
Submitted	Downey,Douglas B	10/19/2021 10:57 AM	Submitted for Approval
Approved	Downey,Douglas B	10/19/2021 10:57 AM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	10/19/2021 12:53 PM	College Approval
Pending Approval	Cody,Emily Kathryn Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Hilty,Michael Vankeerbergen,Bernadette Chantal Steele,Rachel Lea	10/19/2021 12:53 PM	ASCCAO Approval



SYLLABUS

SOC/2367.02

Urban Social Problems
Autumn 2021 (full term)
3 credit hours
Online

COURSE OVERVIEW

Instructor

Instructor: Edward Crenshaw
Email address (preferred contact method): Crenshaw.4@osu.edu
Phone number: 292-5455 (leave message)
Office hours: TBD

Course Description

From the emergence of Sumer in the Fertile Crescent to today's megalopolis, cities are the hallmark of "civilization" (the root of which is '*civitas*,' Latin for 'city-dweller' among other meanings). Today, the majority of the world's people live in urban areas, and there is every indication that the future will be dominated by cities. In 2007, for the first time in human history the majority of the global population lived in cities. Currently approximately 82% of North Americans live in cities. It is predicted that in 2050, about 2 out of every 3 people will live in a city. Increasingly, then, the study of society is the study of **urban** society, and this explains in part why urban sociology is important. Cities are not merely locations with lots of people, but instead have their own unique social structures and lived experiences. Likewise, cities can have problems that are unique or of particular importance. By using the sociological imagination and sociological concepts, we can begin to understand these structures and the problems that result. It should be noted that this course will focus on the United States context. In addition, since this is a writing-intensive course, we will also discuss topics related to writing and research.

Course learning outcomes

By the end of this course, students should successfully be able to answer the following questions:

- How and why cities come into being
- Why they tend to become organized in particular ways
- How they are structured internally
- How people living in cities interact with one another
- How cities affect regions and individual nations
- How urbanization and urbanism create different social problems

General education goals and expected learning outcomes

This course fulfills the “Historical or Cultural Studies” foundation of the GE requirements (beginning fall 2022). This GE course goal is that successful students will evaluate significant cultural phenomena and ideas to develop capacities for aesthetic and cultural response, judgment, interpretation and evaluation.

Specifically, successful students are able to:

1.1B Analyze and interpret selected major forms of human thought, culture, ideas or expression.

1.2B Describe and analyze selected cultural phenomena and ideas across time using a diverse range of primary and secondary sources and an explicit focus on different theories and methodologies.

1.3B Use appropriate sources and methods to construct an integrated and comparative perspective of cultural periods, events or ideas that influence human perceptions, beliefs and behaviors.

1.4B Evaluate social and ethical implications in cultural studies.

Sociology 2367.02 is a “second-writing” course, meaning that it fulfills the Second Course requirements under the “Writing Across the Curriculum” category of the General Educational Curriculum (GEC). Second-writing courses are characterized by a focus on the American experience and must involve instruction in expository writing. Students who take this course will: 1) demonstrate the ability to read carefully and express ideas effectively through critical analysis, discussion, and writing; 2) apply written, oral, and visual communication skills and conventions of academic discourse to the challenges of a specific discipline; and 3) access and use information critically and analytically. Sociology 2367.02 fulfills these goals in the course requirements outlined in this syllabus.

Specifically, students are required to write one or more papers that develop skills in composition, analysis, synthesis, and the use of evidence. An important component of these writing assignments is the opportunity for students to revise their work and to receive (typically written) guidance from the instructor during this process.

HOW THIS ONLINE COURSE WORKS

Mode of delivery: This course is 100% online. There are no required sessions when you must be logged in to Carmen at a scheduled time. The business of this online course will be conducted almost entirely via Carmen /Canvas (films, textbook readings and occasional emails being the exceptions), and I expect you to access Carmen every week.

Pace of online activities: This course is divided into **modules** that are released ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

In this course students will watch instructor videos (several of them adding up to roughly two hours per week) and additional video content (about one hour a week) made available by the instructor.

Credit hours and work expectations: This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students’ expected participation:

- **Participating in online activities for attendance: AT LEAST ONCE PER WEEK**
You are expected to log in to the course in Carmen every week. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: OPTIONAL**
All live, scheduled events for the course, including my office hours, are optional.

COURSE MATERIALS AND TECHNOLOGIES

Textbooks

Required

- J. John Palen. 2018. *The Urban World, 11th Ed.* Paradigm Pub.: Boulder CO.
- Lyn H. Lofland. 1973. *A World of Strangers: Order and Action in Urban Public Space.* Prospect Heights, IL: Waveland Press. **(ELECTRONIC RESOURCE)**
- Online APA style guide: <https://apastyle.apa.org/>

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Mid-Term Exam	100 (25% of grade)
Final Exam	100 (25% of grade)
Participation in Peer Review	100 (20 points feedback round 1, 30 points feedback round 2, 50 points feedback round 3) 25% of grade)
Final Paper	100 (25% of grade)
Total	400

See course schedule below for due dates.

Descriptions of major course assignments

Exams (Midterm and Final)

Description: There will be two exams in this class: a mid-term (due October 17th) and a final exam (December 13th). These exams will consist of essay questions and will be graded on **thoroughness, thoughtfulness, coherence and grammar (the latter in partial fulfillment of the GEC)**. Each is worth 100 points.

Academic integrity and collaboration: Your written assignments should be your own original work. In formal assignments, you should follow **APA** style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in but no one else should revise or rewrite your work.

Paper

Description: A term paper will be due on the last day of class (December 8th, 2021). The paper should be approximately 12 to 15 pages long and incorporate at least ten (10) assorted references (either scholarly journal articles or books). A list of potential topics will be distributed in class. On **September 5, 2021** you will upload a 2-page statement of the topic selected for your paper into a folder under "Assignments" in Carmen, labeled "**2-Pager**." I will comment via personal email on your statement within a week (this assignment is worth 20 pts). After the mid-term exam I will divide the class into equally-sized groups; these will be peer-review or critique groups. On **October 24th, 2021** you will be required to send me the first draft of your

paper (via Crenshaw.4@osu.edu). Once I have these drafts, I will sort them into the various groups (typically 1 through 7) and post them in the “files” section of our Carmen course page (complying with this assignment is worth 30 pts). Although you are not required to have the paper finished, you are required to have finished at least 10 pages of text and to have found most of the required literature by October 24th. Thereafter, each member of your group (typically 3 or 4) will download and read/critique each peer’s paper, and you will read theirs (all students will be required to read and critique no more than four (4) papers) – one for each member of your assigned group. On “peer-review” day (**November 21st, 2021**), you will submit **1-page (single spaced) review of each paper** you read – see the Paper Guide for further instructions (these reviews are worth 50 pts.). On that day you will also receive my review of your draft. Between November 21st and December 8th you will finish your paper to correct any problems I and/or your peers have pointed out. The list of potential topics, instructions on completing the paper, and more detailed discussion of the peer-review process can be found in the **Paper Guide**.

Academic integrity and collaboration: Your written assignments should be your own original work. In formal assignments, you should follow **APA** style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in but no one else should revise or rewrite your work, apart from what is included in the peer review process.

Late assignments

My policy on tardy assignments, make-ups and incompletes is very rigid. I will accept late exams and term papers, but I will deduct a grade level for *each day* the assignment is late (unless I have excused the delay beforehand). After an assignment is five (5) days late, I will no longer accept it and you will earn a zero (0) on that assignment. I allow make-up exams **ONLY** if I have approved it, and that typically requires a legitimate (and verifiable) excuse. Finally, incompletes will be granted as course grades **ONLY** in the direst emergency situations.

Grading scale

93–100: A
 90–92.9: A-
 87–89.9: B+
 83–86.9: B
 80–82.9: B-
 77–79.9: C+
 73–76.9: C
 70–72.9: C-
 67–69.9: D+
 60–66.9: D
 Below 60: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **Email:** I will reply to emails within **24 hours on days when class is in session at the university**.

OTHER COURSE POLICIES

Academic integrity policy

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this online class.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here: <https://contactbuckeyelink.osu.edu/>

Advising resources for students are available here: <http://advising.osu.edu>

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources. If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

Your mental health

As a student you may experience a range of issues that can cause barriers to learn, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614- 292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)

- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates and complete information on modules.

Week	Dates	Topic	Readings	Assignments
1	8/24-8/29	The Relevance of Urban Sociology	Lofland – e-resource	
2	8/30-9/5	Cities Throughout History	Film: Legacy: Iraq - The Cradle of Civilization Film: The Industrial Revolution	2-PAGE TOPIC STATEMENT DUE IN 2-PAGER FOLDER by 5 p.m. 9/5
3	9/6-9/12		Lofland, Chaps. 1,2,3 Palen, Chaps. 1, 2	
4	9/13-9/19	Theoretical Perspectives	Palen, Chaps. 3, 4	
5	9/20-9/26		Lofland, Chap. 4	
6	9/27-10/3	Urban Social Life	Palen, Chap. 5, 6, 7, 8	
7	10/4-10/10		Lofland, Chaps. 5, 6, 7, 8	Mid-term Exam Distributed
8	10/11-10/17			Mid-term Exam Due by 5 p.m. 10/17
9	10/18-10/24	Urban Problems	Film: Frontline - Left Behind America	Send draft paper to crenshaw.4@osu.edu
10	10/25-10/31			
11	11/1-11/7		Palen, Chaps. 9, 10, 11	
12	11/8-11/14	Urban Politics and Policies	Film: Olmstead: Designing America	
13	11/15-11/21		Palen: Chaps. 12, 13	Peer reviews of papers sent to crenshaw.4@osu.edu
14	11/22-11/28	Global Urbanization	Film: Megacities: Living in the City	
15	11/29-12/5			
16	12/6-12/8		Palen, Chaps. 14, 15, 16, 17	Final paper due in “Assignments” folder in Carmen by 5 p.m. December 8 th , 2021

>>>>FINAL EXAMINATION DISTRIBUTED DECEMBER 8TH/DUE IN
“ASSIGNMENTS” FOLDER (CARMEN) BY 5 P.M. ON DECEMBER 13TH, 2021

SYLLABUS
SOCIOLOGY 2367.02
URBAN SOCIAL PROBLEMS
(FORMERLY CITIES & URBAN LIFE)

Professor:	Edward Crenshaw	Semester:	Autumn 2019
Office:	122 Townshend Hall	Classroom:	University Hall 086
Off. Hours:	Wed 11:30 – 1:30 p.m	Class Periods:	TTh 12:45-2:05 pm
Off. Phone:	292-5455	E-mail:	Crenshaw.4@osu.edu

From the emergence of Sumer in the Fertile Crescent to today's megalopolis, cities are the hallmark of “civilization” (the root of which is ‘*civitas*,’ Latin for ‘city-dweller’ among other meanings). Today, the majority of the world's people live in urban areas, and there is every indication that the future will be dominated by cities. Increasingly, then, the study of society is the study of *urban* society, and this explains in part why urban sociology is important.

Urban sociology is the study of the special form of social organization we call cities. Some of the principal questions of urban sociology are: (1) how and why cities come into being, (2) why they tend to become organized in particular ways, (3) how they are structured internally, (4) how people living in cities interact with one another, (5) how cities affect regions and individual nations, and (6) how urbanization and urbanism create different social problems. These are the basic questions we will consider in this course.

Required Texts:

J. John Palen. 2018. *The Urban World, 11th Ed.* Paradigm Pub.: Boulder CO.

Lyn H. Lofland. 1973. *A World of Strangers: Order and Action in Urban Public Space.* Prospect Heights, IL: Waveland Press. **(ELECTRONIC RESOURCE)**

Requirements:

Sociology 2367.02 is a “second-writing” course, meaning that it fulfills the Second Course requirements under the “Writing Across the Curriculum” category of the General Educational Curriculum (GEC). Second-writing courses are characterized by a focus on the American experience and must involve instruction in expository writing. Specifically, students are required to write one or more papers that develop skills in composition, analysis, synthesis, and the use of evidence. An important component of these writing assignments is the opportunity for students to revise their work and to receive (typically written) guidance from the instructor during this process. Peer-review

and feedback are also encouraged. Sociology 2367.02 fulfills these goals in the course requirements below:

Exams: There will be two exams in this class: a mid-term (Oct. 8) and a final (Dec. 10). These exams will consist of a mixture of multiple-choice, fill-in-the-blank, and essay questions (an exercise in composition). Each will be worth 100 points.

Paper: A term paper will be due on the last day of class (December 3, 2019). The paper should be approximately 12 to 15 pages long and incorporate at least ten (10) assorted references (either scholarly journal articles or books). A list of potential topics will be distributed in class (see Paper Guide, attached). On September 17, 2019 you will submit a 2-page statement of the topic selected for your paper. This statement will be returned with comments. After the mid-term exam I will divide the class into equally-sized groups; these will be peer-review or critique groups. On October 17th, you will be required to turn in the first draft of your paper. Although you are not required to have the paper completely finished, you are required to have finished at least 10 pages of text and to have found most of the required literature by October 17th. On that day you will bring several copies of your paper to class (one for me, one for your own use, and one copy for each person in your critique group – see the Paper Guide). On November 5, 2019 the members of each critique group will meet at the regular class time and will present their peer-reviews of one another's work (making suggestions on possible improvements, missed citations, and so forth). Of course this means that you will be required to read four or five papers by other students during the period between October 17 and November 5. The list of potential topics, instructions on completing the paper, and more detailed discussion of the peer-review process can be found in the Paper Guide.

>>>PLEASE NOTE: Academic Misconduct will not be tolerated. It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: http://studentaffairs.osu.edu/pdfs/csc_12-31-07.pdf

Grading Policy (Point distribution of assignments)

Mid-term exam:	100 pts.	25% of grade
Final exam:	100 pts.	25% of grade
Participation in Peer Review:	100 pts. (50 pts./2 days)	25% of grade
Final Drafts of Papers:	<u>100 pts.</u>	<u>25% of grade</u>

Total Points: 400pts. 100%

I will calculate final grades on a kind of curve, with the highest number of total points becoming the new ceiling I use to adjust grades. This modified curve *typically* results in

a half-grade break for everyone in the class (about 20 points, but there is no guarantee). Regardless, if you score above 360 points you are guaranteed an A- or better, 320 a B- or better, 280 a C- or better, with 240 or better constituting passing on an absolute scale. Note: **No extra-credit assignments will be available in this course.**

Make-ups and Incompletes

My policy on make-ups and incompletes is very rigid. I allow make-up exams only if you have given 24-hour notice ahead of time that you will miss the exam and a legitimate (verifiable) reason for missing the scheduled exam. **THIS MEANS YOU MUST CONTACT ME PRIOR TO MISSING A SCHEDULED EXAM. ALL MAKE-UP EXAMS WILL DIFFER FROM IN-CLASS EXAMS.** I am not willing to accept late papers without penalty; **I WILL TAKE OFF TEN (10) POINTS PER DAY FROM PAPERS TURNED IN AFTER THE DECEMBER 3RD DEADLINE.** Finally, incompletes will be granted as course grades only in the direst emergency situations.

Attendance

No formal penalty will be assessed for missing class (**with the exception of the in-class dates for the peer review process [October 17th and November 5th, 2018]**). The lectures in this course are a **critical** part of exams (*you will believe this after the mid-term - fair warning*) and will help you write your papers, so it is in your best interest to attend each and every class. Also, on occasion I distribute an attendance sheet that I use to assess students bordering on higher grades. Good attendance could benefit you in more ways than one, in other words.

TOPICS, READING ASSIGNMENTS AND DUE DATES

I.	Relevance of Urban Sociology	August 20, 2019
II.	Historical Overview -- <u>Palen</u> , Chaps. 1, 2 <u>Lofland</u> , Chaps. 1,2,3	Aug. 22, 27, 29/Sept. 3 , 2019
III.	Special Section – (Writing Lecture)	Sept. 5, 2019
IV.	Theoretical Perspectives -- <u>Palen</u> , Chaps. 3, 4 <u>Lofland</u> , Chap. 4	Sept. 10, 12, 17, 2019
	<u>2-PAGE STATEMENT OF TOPIC DUE</u>	>>>>>September 17, 2019
V.	Urban Social Life <u>Palen</u> , Chap. 5, 6, 7, 8 <u>Lofland</u> , Chaps. 5, 6, 7, 8	Sept. 19, 24, 26/Oct. 1. 2019
	<u>REVIEW FOR Mid-term Exam</u>	>>>>>October 3, 2019
	<u>MID-TERM EXAMINATION</u>	>>>>>October 8, 2018
	>>>>>FALL BREAK OCTOBER 10 - 11<<<<<	
VI.	Urban Problems <u>Palen</u> , Chaps. 9, 10, 11	Oct. 15, 22, 24, 29, 2019
	<u>DISTRIBUTION OF DRAFT PAPERS</u>	>>>>>October 17, 2019
VII.	Urban Policies <u>Palen</u> , Chaps. 12, 13	Oct. 31/Nov. 7, 12, 14, 2019
	<u>PEER-REVIEW DAY</u>	>>>>>November 5, 2019
VIII.	Global Urbanization <u>Palen</u> , Chaps. 14, 15, 16, 17	Nov. 19, 21, 26, 2019
	Course Review/Prep for Final Exam (last class)	>>>>>December 3, 2019
	<u>FINAL PAPER DUE</u>	>>>>>December 3, 2019
	<u>FINAL EXAMINATION</u>	>Tuesday Dec. 10, 2019 2:00-3:45 pm

Unpaid Fees: Faculty rules specify that students are to have their fees paid by the first day of enrollment for the quarter. [Faculty Rule 3335-9-12]. If you have not paid your fees, you will not be allowed to continue attending class until:

1. your fees are paid, OR
2. you have a signed letter from Financial Aid stating that you are working with them to get your fee paid.

DISABILITIES STATEMENT

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Sociology 2367.02

Instructor: Edward Crenshaw

Summary: Urban Social Problems

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Office 365 • Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • Asynchronous lectures.
6.3 Technologies required in the course are readily obtainable.	X			All tech is readily accessible and available.
6.4 The course technologies are current.	X			The majority of the tech is web based and updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No 3 rd party tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided.
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Recommend that resources be developed to address any requests for alternative means of access to course materials.
8.4 The course design facilitates readability	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia

				resources facilitate ease of use by being available through a standard web browser.
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Reviewer Information

- Date reviewed: 7/12/21
- Reviewed by: Ian Anderson

Notes: Looks good!

^aThe following statement about disability services (recommended 16 point font):
The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus. <http://advising.osu.edu>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <https://contactbuckeyelink.osu.edu/>